



- 1.8 HF: "The AS degree will get them jobs in a wide range of fields" She went on to point out that in related fields, a collection of architecture courses would not really be understood as a viable credential.
- 1.9 HF further stated that as state funding for community colleges transitions from enrollment based to placement based, then the AS degree would benefit the colleges and graduates alike.
- 1.10 MF pointed out that the AS degree indicates a focus and commitment on the part of a job applicant and that it would definitely be an advantage to a job applicant vs someone who applied for a job with a collection of courses.
- 1.11 MC said, again, that the AS degree indicates a seriousness of purpose, and that it would put them ahead relative to someone without a degree of any kind.
- 1.12 AS agreed, from a student's point of view, that the degree would be an advantage.
- 1.13 EM noted that the courses he teaches at Culver City High School, via Concurrent Enrollment, would receive credit at WLAC. The courses are part of the Career and Technical Education (CTE) program at Culver City HS. He also said that he felt the AS degree would be an incentive for HS students to take the HS courses if they led to a degree.

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This memorandum represents what LAIAD / William Taylor believes is an accurate documentation of the meeting topics.

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